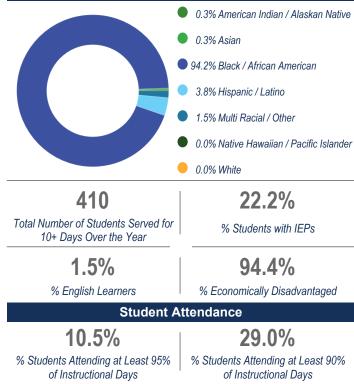


# ANDREW HAMILTON SCHOOL

#### 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1290 Sector | District Network | Network 2 Principal Name | Mr Torrence Rothmiller Address | 5640 Spruce St Phone | 215-400-7650 Website | hamilton.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 342

#### Student Enrollment and Demographics



Score Level	Performance	Improvement	L
Level 5	American Inc	dian / Alaskan Native	
	Insufficient Data for Score	Insufficient Data for Score	
Performance			
At or Above Target in 0 out of 8 Eligible Metrics	Insufficient Data	Asian Insufficient Data	
Improvement	for Score	for Score	
	Black / A	frican American	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)	Hion	anic / Latino	1
GOAL 1   PSSA ELA % of Students Proficient	Insufficient Data	Insufficient Data	I
or Advanced (Grades 3-8) Score: 17.7 %	for Score	for Score	
	Multi	Racial / Other	
-24.8 pts from 2021-2022 target	Insufficient Data	Insufficient Data	1
NOT MEETING no data prior year	for Score	for Score	
GOAL 2   PSSA ELA % of Students Proficient	Native Hawaiian / Pacific Islander		
or Advanced (Grade 3)	Insufficient Data	Insufficient Data	
Score: 8.8 %	for Score	for Score	
-30.5 pts from 2021-2022 target		White	
NOT MEETING no data prior year	Insufficient Data	Insufficient Data	
	for Score	for Score	
GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)	Engl	ish Learners	
Score: 1.7 %	Insufficient Data	Insufficient Data	
	for Score	for Score	
-27.0 pts from 2021-2022 target	Stude	ents with IEPs	
NOT MEETING no data prior year	Insufficient Data	Insufficient Data	
Meeting Target	for Score	for Score	
Not Meeting Target	Economica	ally Disadvantaged	
	Insufficient Data for Score	Insufficient Data for Score	

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### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 1290 School Name | Andrew Hamilton School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				
All Students, 237 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 17.7 %	Asian			
	Insufficient Sample			
	Black / African American, 223 students			
	Score: 17.5 % -25.0 pts from target NOT MEETING no data prior year			
	Hispanic / Latino			
2021-2022 Target: 42.5 %	Insufficient Sample			
-24.8 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander			
-47.3 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs, 68 students			
	Score: 5.9 % -36.6 pts from target NOT MEETING no data prior year			
Meeting Target	Economically Disadvantaged, 223 students			
Not Meeting Target	Score: 16.6 % -25.9 pts from target NOT MEETING no data prior year			

### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 1290 School Name | Andrew Hamilton School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3			
All Students, 34 students	American Indian / Alaskan Native		
	Insufficient Sample		
Score: 8.8 %	Asian		
	Insufficient Sample		
	Black / African American, 32 students		
	Score: 9.4 % NOT MEETING no data prior year		
	Hispanic / Latino		
2021-2022 Target: 39.3 %	Insufficient Sample		
-30.5 pts from target	Multi Racial / Other		
	Insufficient Sample		
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander		
-53.2 pts from target	Insufficient Sample		
	White		
	Insufficient Sample		
NOT MEETING no data prior year	English Learners		
	Insufficient Sample		
	Students with IEPs		
	Insufficient Sample		
Meeting Target	Economically Disadvantaged, 32 students		
<ul> <li>Not Meeting Target</li> </ul>	Score: 9.4 % -29.9 pts from target NOT MEETING no data prior year		

#### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

School Code | 1290 School Name | Andrew Hamilton School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8			
All Students, 232 students	American Indian / Alaskan Native		
Score: 1.7 %	Insufficient Sample		
Score. 1.7 /0	Asian Insufficient Sample		
	Black / African American, 219 students		
	Score: 1.8 % -26.9 pts from target		
<b>2021-2022 Target: 28.7 %</b> -27.0 pts from target	Hispanic / Latino		
	Insufficient Sample		
<b>2025-2026 Goal: 52.0 %</b> -50.3 pts from target	Multi Racial / Other Insufficient Sample		
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander		
PSSA Science	Insufficient Sample		
	White		
1/ of Students Drofiniant or	Insufficient Sample		
% of Students Proficient or Advanced in Science (Grades 4 and 8)	English Learners Insufficient Sample		
<b>20.3 %</b> 16 out of 79 students	Students with IEPs, 67 students Score: 3.0 % -25.7 pts from target NOT MEETING no data prior year		
	Economically Disadvantaged, 217 students Score: 1.8 % -26.9 pts from target NOT MEETING no data prior year		

#### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 1290 School Name | Andrew Hamilton School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey	
Score: 5.8 2021-2022 Target: 7.0 -1.2 pts from target NOT MEETING Do data prior year	<b>6.3</b> /10 Student Rating Parent Rating Teacher Rating	
School Instruction Score	School Instruction Survey	
Score: 7.4         2021-2022 Target: 8.0         -0.6 pts from target         NOT MEETING    Description: Descr	<b>7.6</b> /10 Student Rating Parent Rating Teacher Rating	
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> <li>Yes</li> <li>School Has at Least 2 Behaviora Health Support FTEs per 500 S</li> </ul>		

### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 410 Students	Greater Than 95% of Instructional Days	10.5 %	
Score: 10.5 %	90-95% of Instructional Days	18.5 %	
	85-90% of Instructional Days	18.1 %	
2021-2022 Target: 52.9 %         2025-2026 Goal: 60.0 %           -42.4 pts from target         -49.5 pts from target	80-85% of Instructional Days	15.9 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	37.1 %	
		Additional Metrics	
% of Students Attending at Least 90% of Instructional Days	Additional M	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: 410 Students Score: 29.0 %	Additional M 41.2% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 84.9% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code   1290 School Name   Andrew Hamilton School			
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts <b>96.6 %</b> 286 out of 296 students	Insufficient Sample		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	4 Number of SAC/Parent Advisory Group Meetings		

## Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 1290 School Name | Andrew Hamilton School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality		% of Students	Receiving Zero Out-c	of-School Suspensions	
		rollment prollment)	% of Suspensions Given to Each Subgroup	All Students: 410 S	Students	
All Students		(342)				
American Indian / Alaskan Native	0.3 %	(1)	0.0 %	87.1 %		
Asian	0.3 %	(1)	0.0 %			
Black / African American	94.2 %	(322)	95.2 %	<b>2021-2022 Target</b> : -7.9 pts from targ		025-2026 Goal: 95.0 % -7.9 pts from target
Hispanic / Latino	3.8 %	(13)	1.2 %	NOT MEETING	n	o data prior year
Multi Racial / Other	1.5 %	(5)	3.6 %		"	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qu	alified to Attend Crit	eria-Based High Schools
White	0.0 %	(0)	0.0 %	All Students	Black / African America	Hispanic / An Latino
English Learners	1.5 %	(5)	0.0 %	33.9 %	35.4 %	Insufficient Sample
Students with IEPs	22.2 %	(76)	44.6 %			
Economically Disadvantaged	94.4 %	(323)	96.4 %	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>		